

# languages ICT

## Using ICT effectively at Key Stage 4

### **Teaching about travel and transport in Spanish**

#### **Useful site: [www.iberia.com](http://www.iberia.com) (researched March2008)**

This is the website of the Spanish airline, Iberia. The site contains timetable information, the option to book tickets as well as hotels and car hire at the destinations.

#### **For teaching and learning**

The Vuelos section of the site can be used by the teacher to demonstrate how to find out about flight times and dates. Before using it with the class, it is a good idea to go through the reservation process in advance to ensure familiarity. The teacher can prompt the class asking for information about dates and times and students can answer as though they are a customer making a booking.

This sort of site is ideal for role play activities. When the students are familiar with it they can work in pairs to carry out role plays on given scenarios. Students may need to be provided with the questions as prompts to assist with this.

For students aiming at C grades and above, the site could be further exploited for role play using the Hoteles and Coches sections. In this case, students can request and provide information on hotels and car hire at the flight destinations.

More able students can be asked to use the site to price an imaginary holiday, about which they then have to write or speak in the past, narrating not only what happened and the costs incurred but also giving opinions and recommendations. This could be a written or spoken activity.

Furthermore, higher ability students could also be asked to research the sites of rival low-cost airlines and provide a comparison of prices, and offers and pass their opinions regarding what is best value for money. This may serve as a cross-curricular activity designed in conjunction with a Business Studies department.

The Información section of the site could also be used for reading practice. This gives information such as menus on board flights, security information and lists of articles that are not permitted on board aircraft, baggage limits and even a limousine service. Students can summarise what they read or be given more in-depth reading comprehension questions about the text.

#### **Why this site was chosen**

It can be difficult to make the topic of transport meaningful and interesting for KS4 students. Role play activities based on this site can be put into a meaningful and 'real life' context, especially as some of the destinations served by Iberia will be familiar to British students from their holidays in Spain.

Additionally, as most students will fly to Spain or will have already done so, it is relevant for them to look at the flights to various destinations from the UK and perhaps compare them

to British airlines, especially cheap low-cost airlines, some of whom provide web pages in Spanish.

### **About the 'Using ICT effectively at Key Stage 4' series**

**[www.languages-ict.org.uk/technology/ks4.htm](http://www.languages-ict.org.uk/technology/ks4.htm)**

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

All advice and references in the series refer to content as found during the first quarter of 2008.

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