

# languages ICT

## Using ICT effectively at Key Stage 4

### Teaching about healthy living in Spanish

#### Useful site: [www.cincopordia.com.mx](http://www.cincopordia.com.mx) (researched March 2008)

Cinco por día is the Mexican site for a campaign to encourage the consumption of five fruits and vegetables a day. It is worthwhile using a site that is not from Spain, to reinforce the fact that Spanish is spoken widely in other countries across the world.

The site consists of a home page with a children's section (Para los peques ...) and an adult's section (y no tan peques). The children's section (Club de Manix) has online games aimed at very young children and in the adult section there are TV adverts, a song and posters, which are good to use as visuals for whole class activities. The background articles, recipes and vocabulary (Salud and Recetas) can be used at higher levels.

The language found on this site is up-to-date and topic-specific and will be of great value to students preparing for GCSE.

#### For teaching and learning

In the adult's section under 'Maestros' and 'Comunicación' there are four TV adverts and a cinema advert about eating fruit and vegetables. These can be paused and continued and make excellent listening activities. There is also a song in the 'Radio' section. The words can be taken down by the teacher and used in a range of activities on the interactive whiteboard or in worksheets.

At a basic level, the 'Recetas para niños' in the children's section can be used for vocabulary building prior to further exploitation of relevant grammar such as the use of imperatives in recipes.

Interactive materials produced with authoring software can be based on the video and text from the site and can range from matching text with a picture to sentence or paragraph reconstruction.

Reading comprehension activities can be devised from the posters found in the 'Revistas' section under 'Comunicación'.

For creative work students could work in groups using the posters as stimulus material to produce adverts promoting healthy living and eating. An alternative approach is to script a film on the topic and record it with mobile phones or camcorders.

#### Why this topic was chosen

Students have in many cases been thoroughly exposed to messages about healthy living and lifestyle by the time they reach KS4. It will be interesting for them to see that the same message, such as eating five fruits and vegetables a day, is also used in other countries to encourage healthy eating.

### About the 'Using ICT effectively at Key Stage 4' series

[www.languages-ict.org.uk/technology/ks4.htm](http://www.languages-ict.org.uk/technology/ks4.htm)

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

All advice and references in the series refer to content as found during the first quarter of 2008.

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