

# languages ICT

## Using ICT effectively at Key Stage 4

### **Teaching about the environment in Spanish**

#### **Useful site: [www.recicla vidrio.com/entrar.htm](http://www.recicla vidrio.com/entrar.htm) (researched March 2008)**

Recicla vidrio is a Spanish children's site to encourage the recycling of glass.

This site is very visually appealing, and contains information about glass recycling. It is aimed at children, and the language is presented in small chunks. There are also interactive games, jokes and for teachers a section containing teaching ideas, and a downloadable brochure.

#### **For teaching and learning**

The Reciclado de vidrio section is a good place to start.

As a whole class activity, students could look at Datos Curiosos sobre el Reciclaje de Vidrio to gain their interest. These are interesting facts and could provide a good start point for debate in English.

The datos curiosos can be printed for reading comprehension, individually or as a whole-class activity. As there are not many datos curiosos the teacher could quickly copy them into a word-processed document or into authoring software to create matching or text reconstruction activities.

The Reciclado de vidrio section is quite extensive and contains much information, presented simply and often with important statements highlighted in italics. These sections can be used for the creation of worksheets, or simply for pupil research to build up vocabulary and useful language for later use in creative work.

Some of the interactive games are suitable for GCSE learning, such as the opportunity to send a message in bottle. Students could compose this first in class, and perhaps think of a futuristic message that they would like to send to someone in fifty years time related to the environment.

#### **Why this site was chosen**

The topic of the environment is becoming well-worn because young people are exposed to it on so many occasions. This site, with its visual appeal and games conveys the message in an entertaining way and brings home to students the global dimension of environmental challenges.

### About the 'Using ICT effectively at Key Stage 4' series

[www.languages-ict.org.uk/technology/ks4.htm](http://www.languages-ict.org.uk/technology/ks4.htm)

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

All advice and references in the series refer to content as found during the first quarter of 2008.

The project was funded by Becta during the academic year 2007–08.