

# languages ICT

## Using ICT effectively at Key Stage 4

### **Teaching about appointments in Spanish**

#### **Useful site: [www.cinemark.com.ec](http://www.cinemark.com.ec) (researched March2008)**

Cinemark is an Ecuadorean cinema site. On this site users choose a region, a particular cinema, a film to watch, and the relevant dates and times. There are also trailers very short synopses of films and min-reviews with star ratings.

#### **For teaching and learning**

The site can be used for a range of activities with the whole class.

Before opening the website pupils could discuss which films they have seen recently and which they would like to see. The language of likes and dislikes and opinions can be revised and extended to include extra clauses explaining why a film is good, or bad and why an actor or actress are impressive or not.

The website could be displayed to the whole class, in order to look at current film titles with their Spanish versions and see which film names they recognise and perhaps which they do not. One of the trailers can also be viewed. It is a good idea to check which one to show before the class as some are in English and others dubbed into Spanish.

Pupils can consolidate and extend learning by completing interactive exercises prepared by the teacher and placed on the network. Activities can range from matching text to picture to text reconstruction based on films taken from the site and the appropriate language for the topic.

Independent work may consist of pupils selecting a cinema down the right hand side, and then selecting a film. They can then look at the Horario section to determine days and times and construct a simple role play conversation in pairs making an appointment to meet to watch a film. A structure for the conversation could be projected onto a large screen or interactive whiteboard.

Group work could involve the design of adverts for films adapting and manipulating the advertising text on this site. The end product could be constructed using Desk Top Publishing software, presentation software, or web pages created in Word.

Extension activities might be centred on the use of the Sinopsis link to find out more about the film and read a short description. These descriptions use simple, relevant vocabulary to describe films and can be used as a model for pupils to write their own synopsis of a film they have seen.

#### **Why this site was chosen**

The topic 'Making appointments' can be a dry topic which is difficult to make interesting. Using this site as a stimulus for information about films, days and showing times, pupils can create scenarios to make appointments. The fact that many films are screened around the world should provide a degree of familiarity and interest to KS4 pupils.

### About the 'Using ICT effectively at Key Stage 4' series

[www.languages-ict.org.uk/technology/ks4.htm](http://www.languages-ict.org.uk/technology/ks4.htm)

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

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