

# languages ICT

## Using ICT effectively at Key Stage 4

### **Teaching about leisure and sport in French**

#### **Useful site: [www.momes.net](http://www.momes.net) (researched March 2008)**

Momes.net is a news and features site with contributions from children on a range of topics.

The “mini-dossier” section of the site is perhaps the most useful. Within the mini-dossiers there are links to numerous activities under headings such as sport, and leisure. Each link leads to further links to online quizzes, printable games or activities, background information on the topic, and links to further information.

The site is aimed at French children, so the level of language is often appropriate for GCSE students.

The site has sections on many other themes of great value at GCSE.

#### **For teaching and learning**

The teacher could present the site to the class on the interactive whiteboard, focusing on the mini-dossier section and selecting a text to suit the topic being delivered at the time. The class could read the text along with the teacher, with the teacher pointing out strategies which can be used to identify unknown vocabulary.

The teacher could use text from the mini-dossier beforehand to prepare language building and exploitation activities to use with the whole class on the interactive whiteboard. The quiz accompanying the text could be done with the class as a whole.

Students could select an article of their own choice to read on the site and work through some of the associated tasks. The teacher may prefer to direct students to certain texts which are most appropriate.

The site can be used by students to build their own vocabulary bank which they can store on the network or VLE for flexible access.

For students aiming at grades C and above, the teacher could require that a number of the texts are worked through independently, perhaps providing a log sheet of texts to be put into the exercise book with students ticking when they have completed the reading and accompanying exercises. This could be a good homework activity over a period of weeks to prepare for higher reading.

For creative independent work, students can work in groups using the language learnt from the site in conjunction with their own digital photos to prepare presentations on themes such as sport or leisure activities within their locality. With a microphone they could use the narration facility of PowerPoint to add an audio commentary to each slide.

#### **Why this site was chosen**

Leisure activities and sports are usually covered extensively in KS3. This site will provide an interesting way of revisiting and building on familiar vocabulary.

### About the 'Using ICT effectively at Key Stage 4' series

[www.languages-ict.org.uk/technology/ks4.htm](http://www.languages-ict.org.uk/technology/ks4.htm)

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

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