

languages ICT

Using ICT effectively at Key Stage 4

Teaching about food and drink in French

Useful site: <http://paris.planresto.fr> (researched March2008)

Plan Resto is a website in French with photos, video and audio based around a map of Paris restaurants. It is possible to search for a restaurant according to area, budget and type of cuisine. Having conducted a search, a list of restaurants will appear. All restaurants will have text about menus offered, opening times and facilities. Those with a film clip symbol will also feature an audio commentary about the restaurant.

For teaching and learning

The site could be displayed on an interactive whiteboard. The teacher should demonstrate what happens when each of the different options are chosen and select a restaurant which has a suitable audio clip. Students could be provided with questions devised by the teacher based on the audio clip and accompanying text. The questions will need to be carefully written to reflect the ability of the learners. Some learners may need additional help such as multiple choice answers or key vocabulary items provided.

Students could then be given a specific task to find a particular type of restaurant in a certain area of the city for example and to note down information in English about it. The teacher may need to provide a proforma with headings such as location, opening hours, type of food served, other services offered, price range, and credit cards taken.

Students could then write an advertisement for their own restaurant or record an advertisement for one. As a written extension task, they could describe, using past tenses, an imaginary visit to one of the restaurants on the site or to a restaurant they have really visited.

Why this site was chosen

The topic of food and drink will have been covered in KS3. Use of this site will offer a more motivating and adult way of revising this topic. It will provide additional vocabulary and give practice in listening and reading from an authentic website.

About the 'Using ICT effectively at Key Stage 4' series

www.languages-ict.org.uk/technology/ks4.htm

This series of advice sheets deals with the effective use of ICT at Key Stage 4 for teachers of modern languages. The series focuses on online resources characterised by their richness and potential for stimulating teaching and learning languages, particularly French, German and Spanish, at Key Stage 4. It is hoped that the suggestions and ideas put forward in the sheets will be of use to teachers of other languages.

The sites were chosen as useful resources for teachers dealing with topic areas which, for various reasons, may be classed as 'hard to teach' at Key Stage 4.

The sites chosen are not presented in any way by CILT, ALL or Becta as unique or comprehensive and no responsibility is taken for any changes which may take place subsequent to this research.

The sheets were researched and written by a small team of consultants working on behalf of CILT, the National Centre for Languages.

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